



Communities
In Schools

Virginia

2015-2016 Annual Report

Our 2015-2016 Board

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American Association of School Administrators

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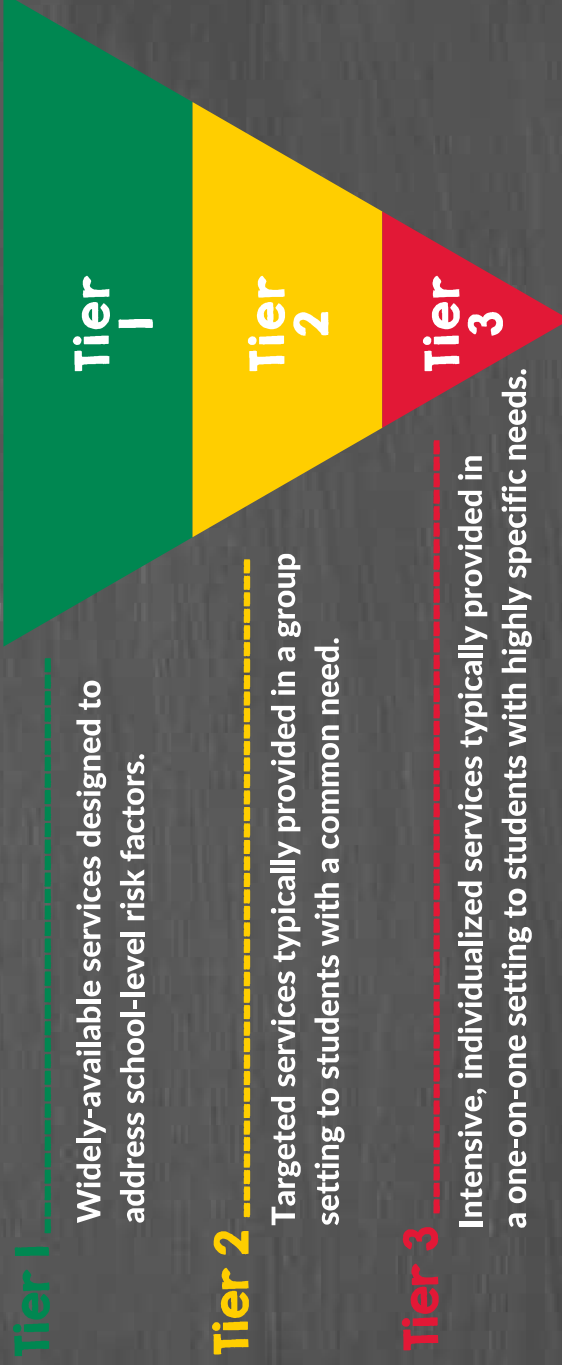
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Capital One

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Acting Superintendent
Petersburg City Public Schools

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The Honorable Mark R. Warner

From the State Office

This year, Communities In Schools (CIS) will celebrate its 40th year of service to children, families, teachers, schools, and communities. Communities In Schools of Virginia (CIS-VA) is excited to be a part of this great achievement and we sincerely thank those of you who have continued to support us along the way. Additionally, we are equally as excited about the work, growth, and the impact you will read about in this year's annual report. This year alone we added a new affiliate, grew from 59 sites to 66, and served 7,000 more students than last year, for a total of 37,367 students statewide. Our ability to achieve such results throughout the Commonwealth happens through the collaboration and efforts of our seven local affiliates. Each of these affiliates implements the CIS evidence-based model of Integrated Student Supports, which they carry out through **three tiers of support**:

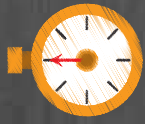


In the same way that each local affiliate carries out the three tiers of support for students and families, CIS-VA provides similar supports to its local affiliates. We determine the types, and complexity, of the needs of our affiliates, and create a plan of action for how to best meet those needs. It is through the combined efforts of CIS-VA and each local affiliate that we are able to achieve our ongoing success.

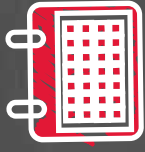
In this annual report you will learn about why our work matters; how we meet the diverse needs of at-risk students across the state; how we improve the lives of these students; and who supports our ongoing work. We look forward to continuing to be a part of the CIS movement as we work to surround Virginia students with a community of support, empowering them to stay in school and achieve in life.

The Dropout Crisis

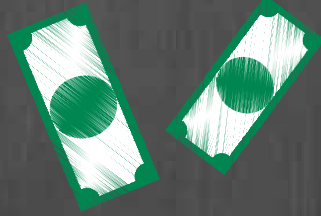
1.3 million students drop out of school every year **in the United States**



...that's 1 student every
26 seconds



...or 7,000 students
every day



Dropouts cost the
U.S. billions of dollars
in lost revenue each
year.



A dropout can expect to earn
\$260,000 less than a high
school graduate over the
course of their lifetime

**Children living in poverty are 5 times more likely to drop out than
their more economically advantaged peers**

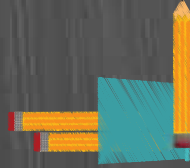
Why? Because children can't learn when they...



are hungry



have mental
health issues



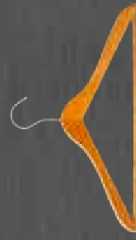
don't have
school supplies



are in poor
health



don't have a
place to sleep



lack basic
necessities

How We Fix It

Communities In Schools trains and places highly qualified site coordinators and supporting staff directly into schools. Once there, their job is to forge partnerships with community agencies to provide Integrated Student Supports (ISS) to address students' unmet needs. ISS is a proven school-based approach to promoting students' academic achievement by coordinating a seamless system of wrap-around supports that target academic and non-academic barriers to achievement. More specifically, the CIS site coordinator is responsible for brokering, monitoring, coordinating and adjusting all ISS to provide high-quality case management. These supports range from traditional tutoring and mentoring to a broader set of supports, such as linking students to physical and mental health care and connecting their families to parent education, family counseling, food banks or employment assistance. The result: teachers are free to teach, and students – many in jeopardy of dropping out – finally have the opportunity to focus on learning, stay in school, and achieve in life.



...which is why CIS is the nation's largest and most effective dropout prevention organization.

Who We Serve

Last year, our statewide network of 7 affiliates connected 37,367 students to essential resources.



4,060 of the most at-risk students were case-managed by our 66 site coordinators.

85%

of our students qualify for free and reduced price lunch



83% of our schools receive Title I funding

Our Results

Our 4,060 case-managed students improved in three key predictors of school achievement:



75%.

improved
attendance



84%.

improved
academics



80%.

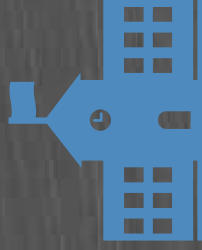
improved
behavior

...making them more likely to stay in school and graduate:



99%.

stayed in
school



89%.

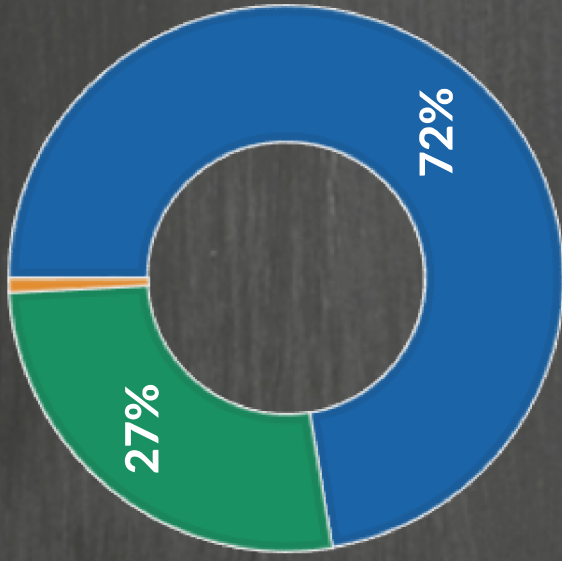
K-12 students
promoted



88%.

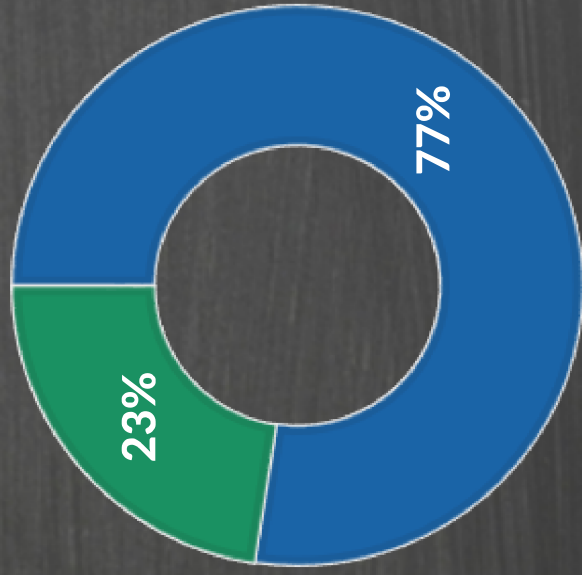
seniors
graduated

Our Financials



2015 Revenue

Public Funding	\$794,400
Private Funding	\$294,013
Contributions and Other Income	\$9,233
Total Revenue	\$1,097,646



2015 Expenses

Programs	\$794,361
General and Administrative	\$231,715
Total Expenses	\$1,026,076

Our Key Supporters



Our Staff

Mr. Quentin Brown
State Director

Dr. Lindsay Forston
Research and Evaluation Specialist

Mrs. Rita Layne
Executive Assistant and Finance Manager

Dr. Mark Emblidge
Founding Director

Mrs. Wendy Hosick
Director of External Affairs

Mrs. Elizabeth Stowers
Assistant Director of Replication and Special Projects



Communities
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